# **Humanities and Social Sciences Assessment Outline**

# **Year 10 HASS 2024**

# **Term 1 (Semester 1): Geography**

# *Geography: Environmental Change and management; Geographies of human wellbeing*

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| **Assessment  type** | **Assessment**  **task**  **weighting** | **When/start and  submission date** | **Assessment task** |
| *Written Work/*  *Source Interpretation*  *In-class Assessment* | 9% | Term1  Week 5  (Friday) | **Assessment 1: In-class Written Assessment (Written Response and Practical Skills)**  Some questions will require students to respond to stimulus material and/or include the application of practical skills. Formats can include - interpretation of sources, data analysis, multiple-choice questions, short responses.  *Topics: Key concepts of geography (SPICESS); Applying SHEEPT and PQE. Human-induced changes that challenge sustainability and environmental worldviews and their implications for environmental management. Comparative study of an environmental change for Australia and one other country (Papua New Guinea) – causes and likely consequences and strategies to manage the environmental change, including an evaluation of management responses.*  **Administered under test conditions.** |
| *Written Work/Inquiry/*  *Broadsheet*  *In-class Assessment* | 10% | Distribute - Term 1, Week 8.  Due Week 9  In-class – Monday Week 9 | **Assessment 2:**  **Assessment 2A (5%) – Geographical Inquiry Task – Inquiry, including completed broadsheet with bibliography.**  Students will construct a geographical broadsheet containing a wide range of sources, which can be used to propose explanations for the spatial variations between Australia and another country in selected indicators of human wellbeing. Research, collating data, completing template description and construction of broadsheet - class time 4 lessons.  **Assessment 2B (5%)** – **In-class Validation Questions – Administered under test conditions.**  Students will use their broadsheet to complete an in-class written assessment. |
| *Written Work/Source Interpretation*  *In-class Assessment* | **6%** | Term 2, Week 2  Friday | **Assessment 3:**  **In-class Written Assessment (Response/Practical Skills)**  Questions can require students to respond to stimulus material and/or include the application of practical skills. Applying knowledge and understandings, plus skills addressed in Term 1.  The main focus will be content covered from ‘*Geographies of Human Wellbeing’*. |
| Total | 25% |  | ***Note: Assessment dates are subject to change, however, students will be well informed of any changes. Please make sure you understand the Whole School Assessment Policy and your responsibilities in relation to assessments.*** |